

Music Study, Mobility, and Accountability Project

Issues of Level and Quality for Institutions Contemplating Student Exchanges

Institutions should consider a number of issues associated with level and quality for each specific exchange programme:

1. Specific subject matter, repertoires, techniques, technologies, disciplines, or issues to be addressed.
2. Personnel responsible for delivering instruction, evaluating results, and overseeing the fulfilment of goals and objectives.
3. Content, methods, and perspectives to be used to reach goals and objectives regarding subject matter, techniques, technologies, disciplines, or issues.
4. Specific expectations regarding breadth and depth, including degree of specialization.
5. Expectations regarding problem setting and solving.
6. Aspirations for specific artistic and intellectual engagement.
7. Based on items 1 through 5 above, the specific level of competence that is expected with the content to be studied upon (a) entry and (b) completion.
8. Mechanisms used to assess student achievements and competencies against expectations.
9. Means for reporting and documenting expectations and achievements for students returning to their home country.
10. Guidance, counselling, or mentoring services available to ensure that students stay on track.

Remember:

In international exchanges, the host institution is responsible for student evaluations.