## **Update:**

Bioaerosol Emissions and Exposures in the Performing Arts: A Scientific Roadmap for a Safer Return from COVID19

NASM - 20 May 2021

## John Volckens

Department of Mechanical Engineering School of Biomedical Engineering Colorado School of Public Health Kristen Fedak, Dan Goble, Nick Good, Amy Kiesling, Christian L'Orange, Emily Morton, Rebecca Phillips, & Ky Tanner



# Why don't we have more answers here?

- For every 1,000 doctors that graduate from US medical schools, we see ~1 new PhD granted in aerosol science
- There are probably fewer than 5,000 *aerosol* PhDs actively working in the U.S.
- 80% of those PhDs work outside of academia
- Probably less than 5% study bioaerosols and public health
- Not everything you read on the internet is true...

## Questions we hope to answer

- 1. What is the rate (and size) of bioaerosol emitted by performers of varying age and gender when engaging in music, voice, and dance?
- 2. How effective are active and passive control measures at reducing bioaerosol emissions and exposures?
  - isolation and distancing
  - room ventilation and filtration
  - use of homemade masks, respirators, shields or other barriers
- 3. Can the risks of co-exposure be reduced to "acceptable levels" using these active and passive controls?

## Some Sizes and Sources of Airborne Particles 10KV Cmaka ur Dust Musical and Vocal Arts? **Sneezing & Coughing Talking Breathing** 0.1 10 100 Particle Size, µm

Human bioaerosol spans a huge size range (and not all particles behave the

 $0.1\,\mu\text{m}$  If this particle were the size of a baseball

1 μm 10 μm

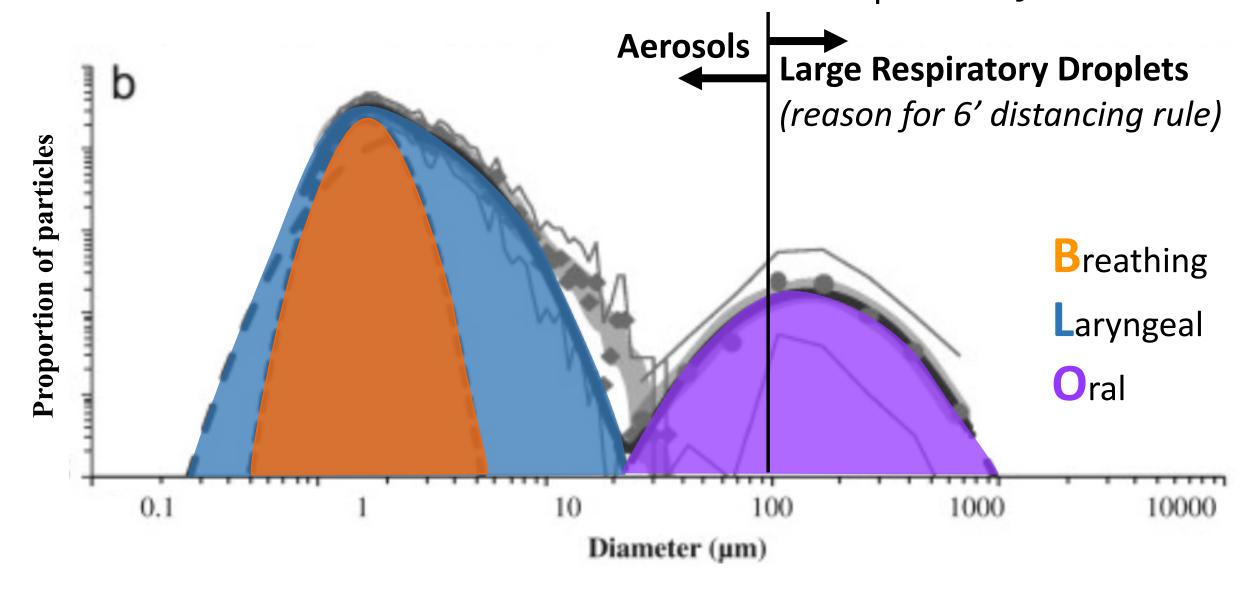
100 μm

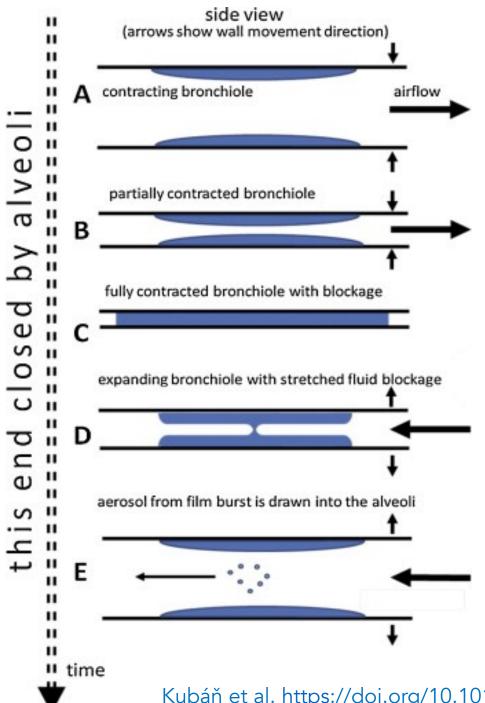
Then this particle would be the size of a baseball stadium



Saarinen et al. (2016) PLOS ONE. https://doi.org/10.1371/journal.pone.0130667

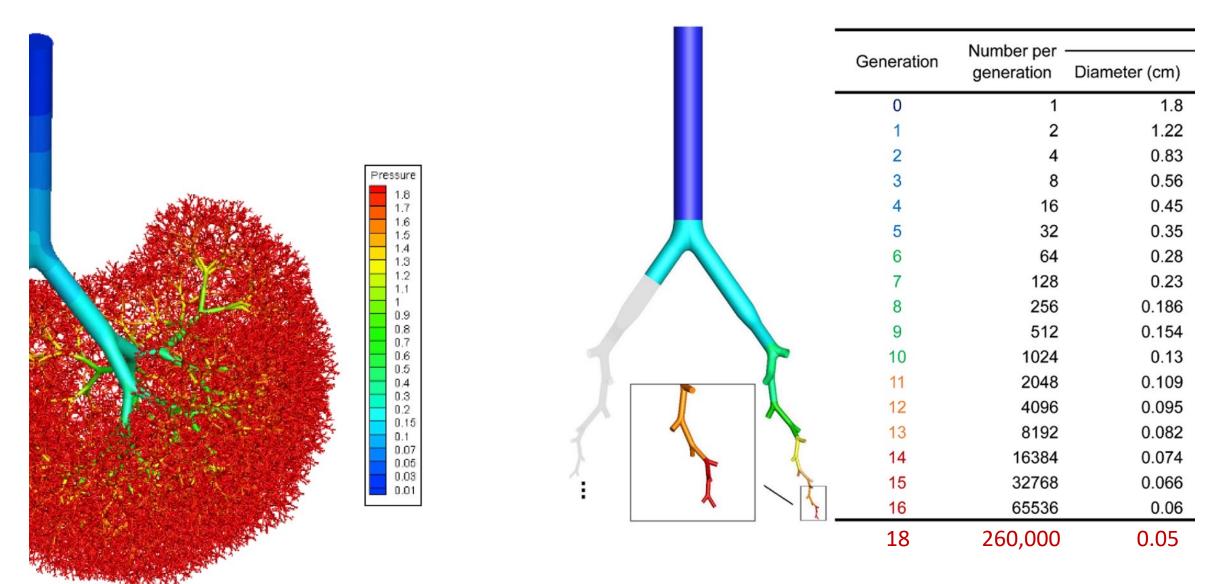
## Size of Bioaerosols from the Human Respiratory Tract





Breathing mode: Wall collapse & film separation within compliant bronchioles

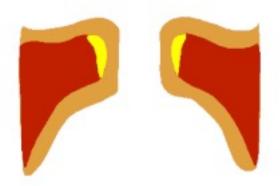
## Breathing: Many Opportunities for Tube Collapse & Separation



## Laryngeal mode: Vibration (100-300 Hz) of your vocal cords sheds particles



Top view



Side view (slow motion)

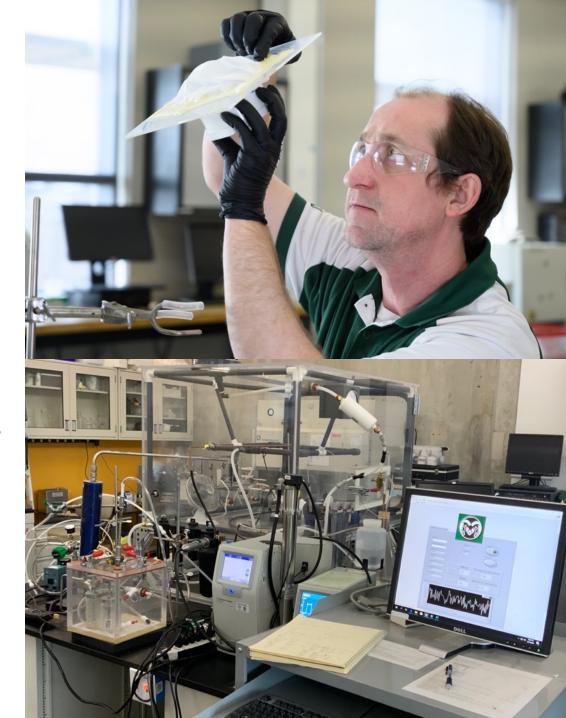
## Oral Mode: Saliva from tongue & lip movement (large droplets)



## Mask Testing Results

# CSU Mask and Respirator Testing Program

- Shortage of N95 respirators for healthcare workers across Colorado
- Supply of domestic and international respirators of unknown quality / performance
- On March 25<sup>th</sup>, Colorado Governor Jared Polis asked our lab to provide respirator testing & performance verification for State of Colorado COVID-19 Task Force



# N95 means >95% removal efficiency for particles that flow into the mask

CSU testing program follows modified\* NIOSH protocol for particle collection and "breathability"

"Looks" can be deceiving!



Only CDC/NIOSH can certify masks to bear the "N95" label









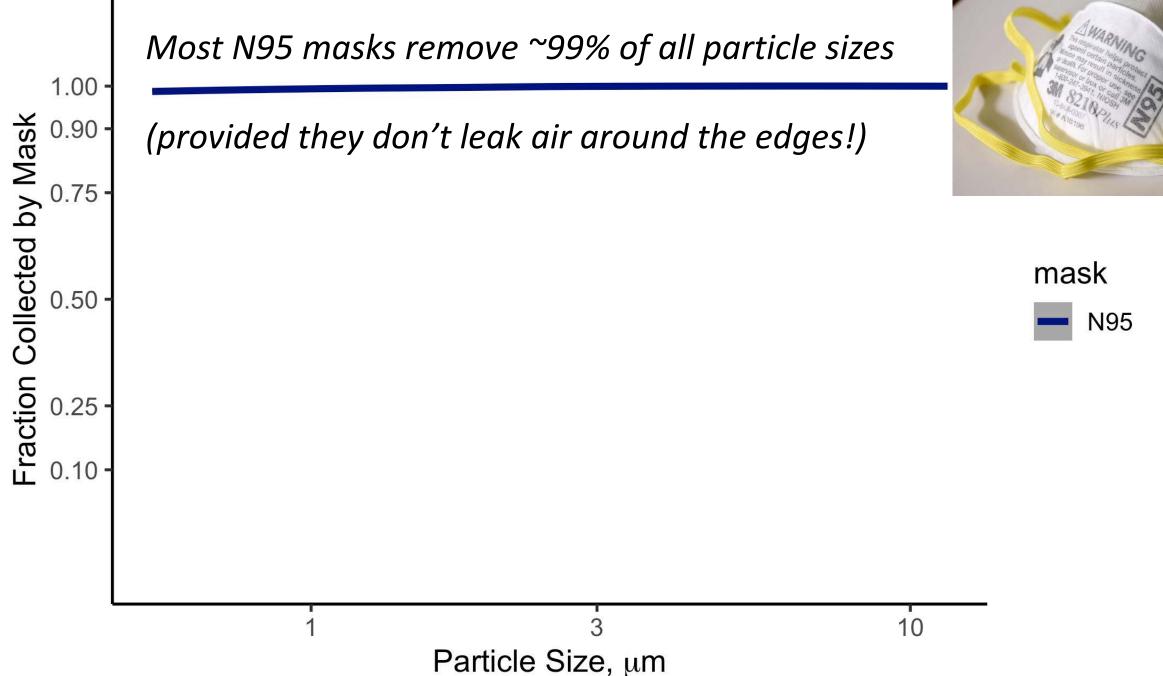
<sup>\*</sup> https://www.cdc.gov/niosh/npptl/respirators/testing/default.html

# N95s are great if you can get them - they are hard to find-so what about cloth masks?

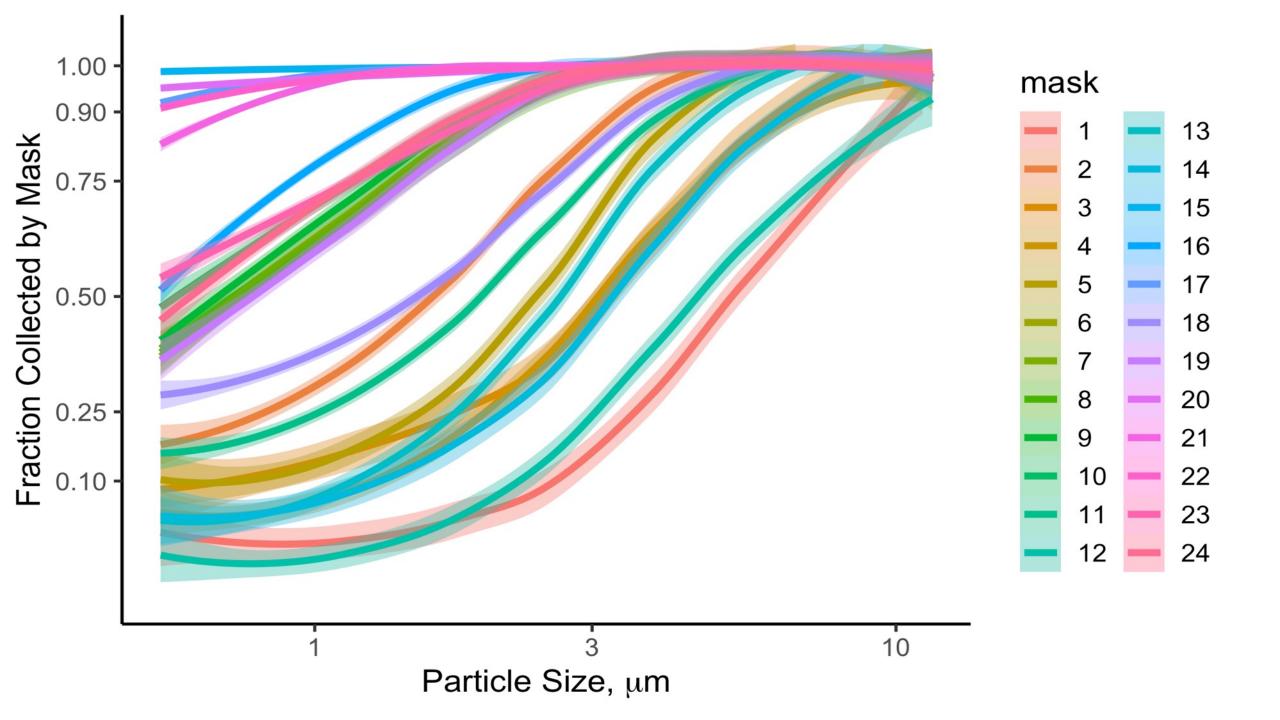
## Anonymous Donor:

"Please test these 24 different masks, each made with popular mask material, and make the data publicly available"





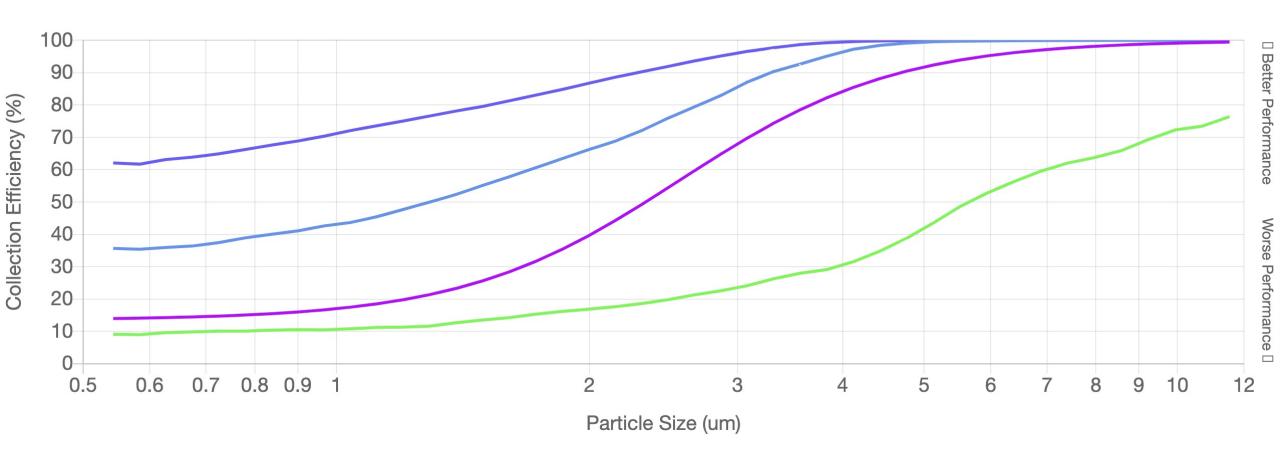




## What about "Singer's Masks"?

http://jv.colostate.edu/masktesting/

#### **Cloth Mask Performance**



Want to learn more? Watch our free webinar on mask design <a href="https://col.st/Wq2Bu">https://col.st/Wq2Bu</a>

## Study Confirms Nose Holes Connect to Lungs

Below-the-nose mask wearers shocked by science





Beware the half-mast-maskers. Photo by Marcel Strauß on Unsplash. Cropped by author.

# Mask efficacy is determined by four primary factors:

#### 1. Fit

 Does the air flow through the mask or around the mask?

#### Filtration

• How efficient is the mask at removing particles that flow though it?

#### 3. Breathability

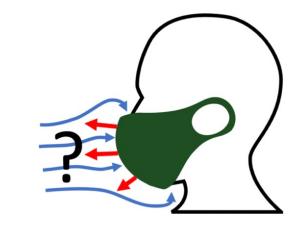
How easy is it to draw air through the mask?

#### 4. Compliance

• Are you doing what was asked of you?



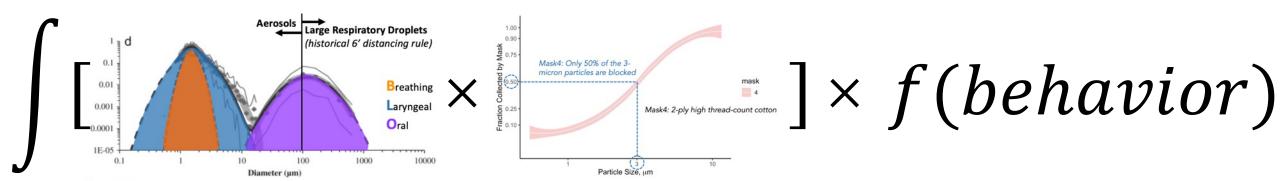
pubs.acs.org/est

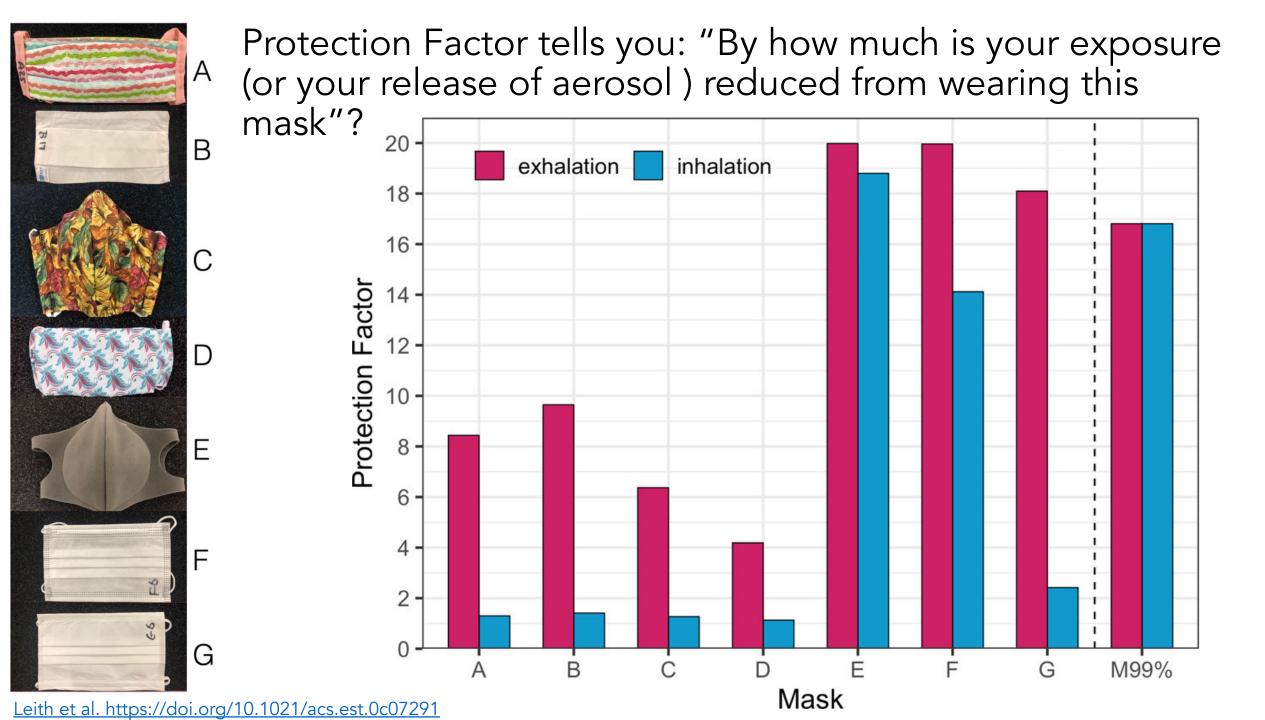


## Quantitative Protection Factors for Common Masks and Face Coverings

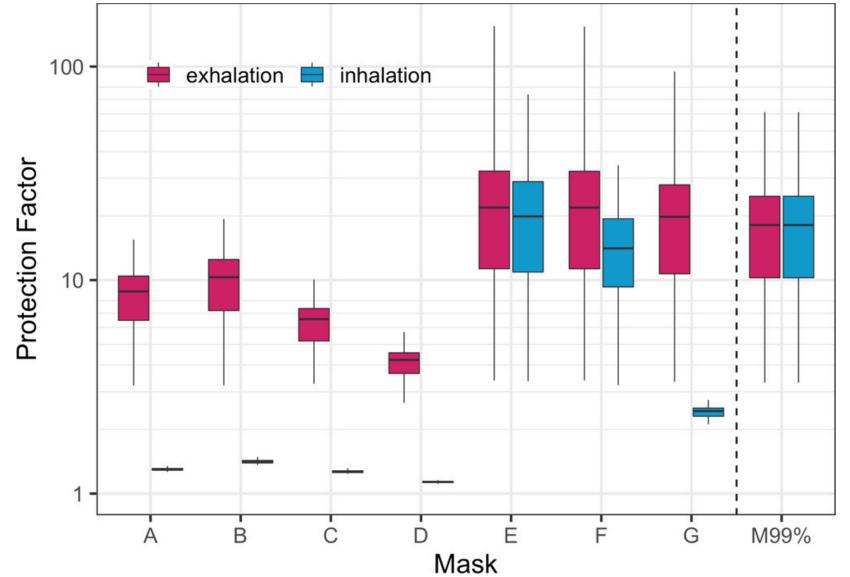
David Leith, Christian L'Orange, and John Volckens\*

Protection Factor (PF) = 
$$\frac{Mass\ of\ aerosol\ flowing\ towards\ the\ mask}{Mass\ of\ aerosol\ that\ gets\ past\ the\ mask} = \frac{\dot{M}_{in}}{\dot{M}_{out}}$$





### Real-World: Vary the key factors that control Protection Factor



These results account for variation in breathing rates, mask leakage (fit), time spent talking, etc.

## https://smtd.colostate.edu/



ABOUT

**ADMISSIONS** 

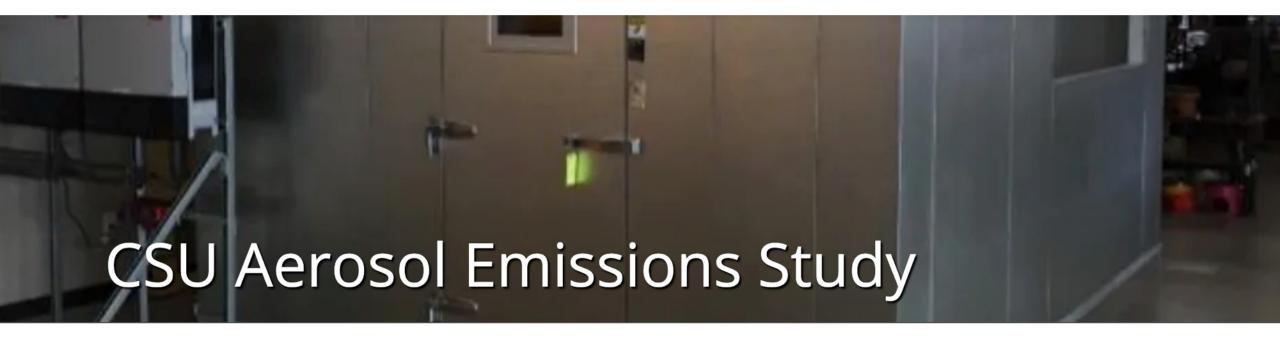
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Reducing Bioaerosol Emissions and Exposures in the Performing Arts: A Scientific Roadmap for a Safer Return from COVID19

## Take Home Messages

- You were right to apply the precautionary principle in 2020 and that choice saved lives.
- Brass instruments emit more aerosol than woodwinds.
- Singing emits more aerosol than speaking.
- Men emit more aerosol than women.
  - This difference can be explained by physiology.
- Adults emit more aerosol than children.
  - This difference can also be explained by physiology.
- Masks and bell covers help...when used appropriately.
- In the absence of "herd immunity" a layered strategy will be needed.

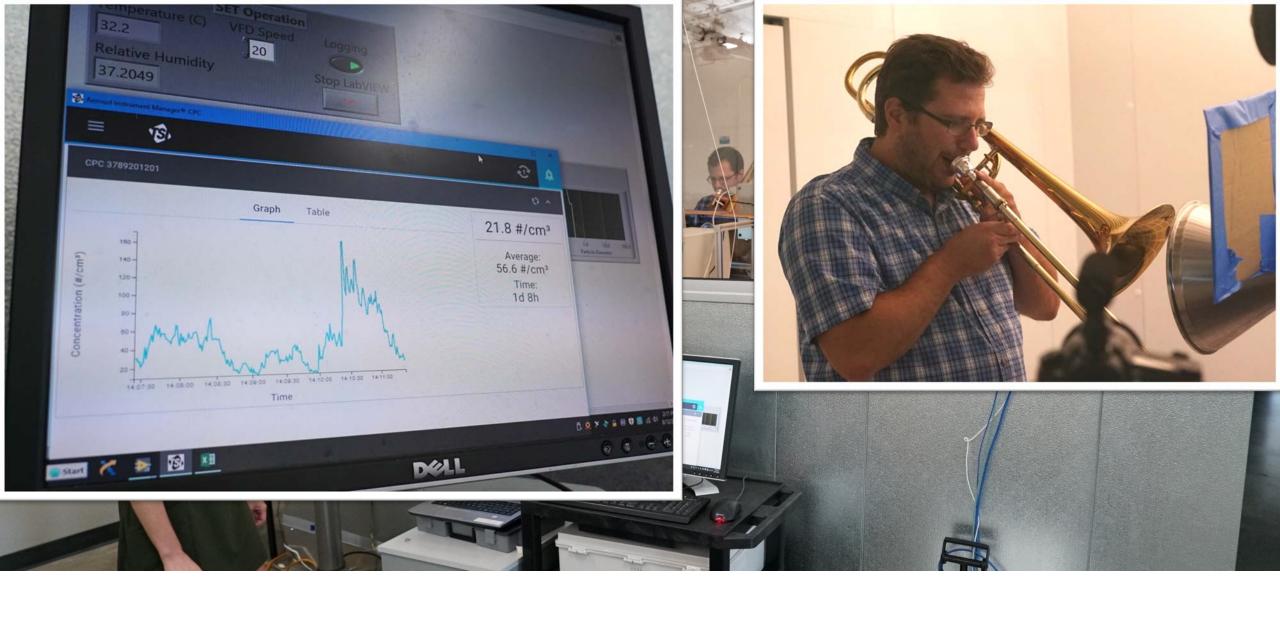
## Experimental Design

- 100 volunteers over 39 months (~2/day)
  - Open to ages 12 and up; all genders
  - ~28 singers, actors, dancers
  - ~72 instrumentalists: bassoon, clarinet, <del>euphonium</del>, flute, oboe, piccolo, saxophone, French horn, trombone, trumpet & tuba
- Everybody speaks, sings and "does their thing"
  - With and without control technologies in place
    - Masks, bell covers, and screens to be tested
    - "BYOM" approach to testing
- Particle sizes from 0.01 to 100 micrometers

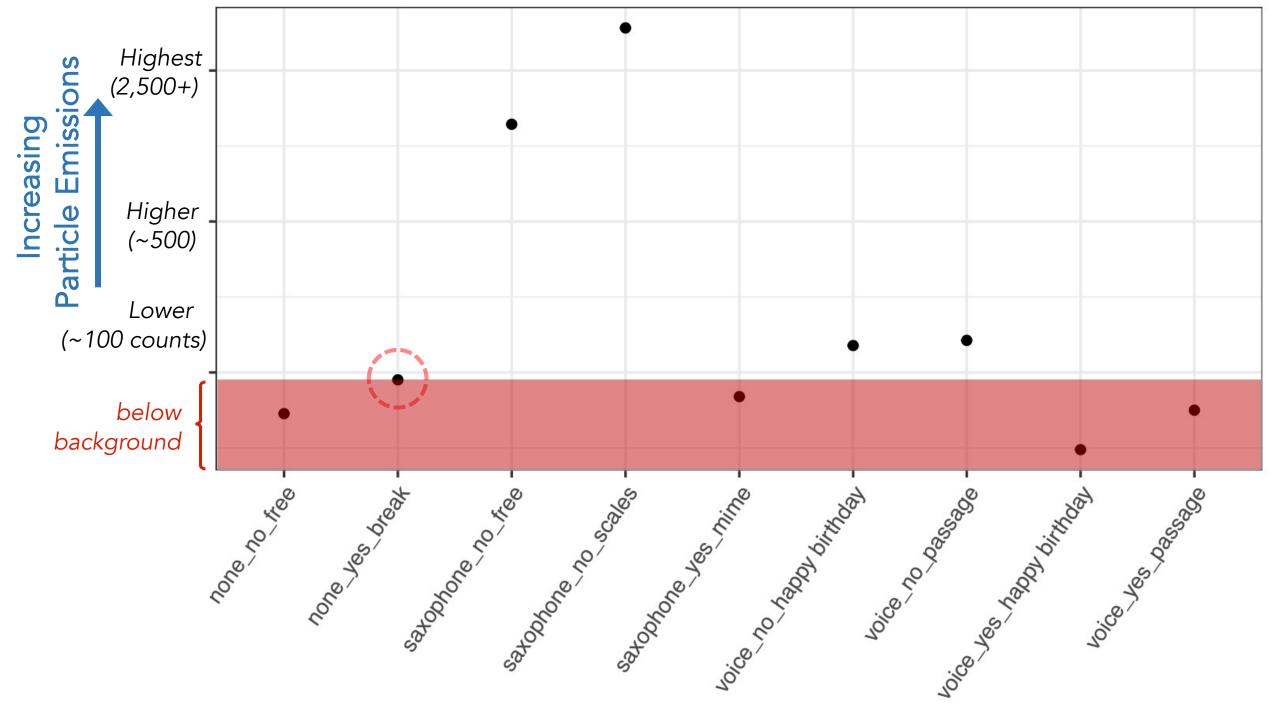


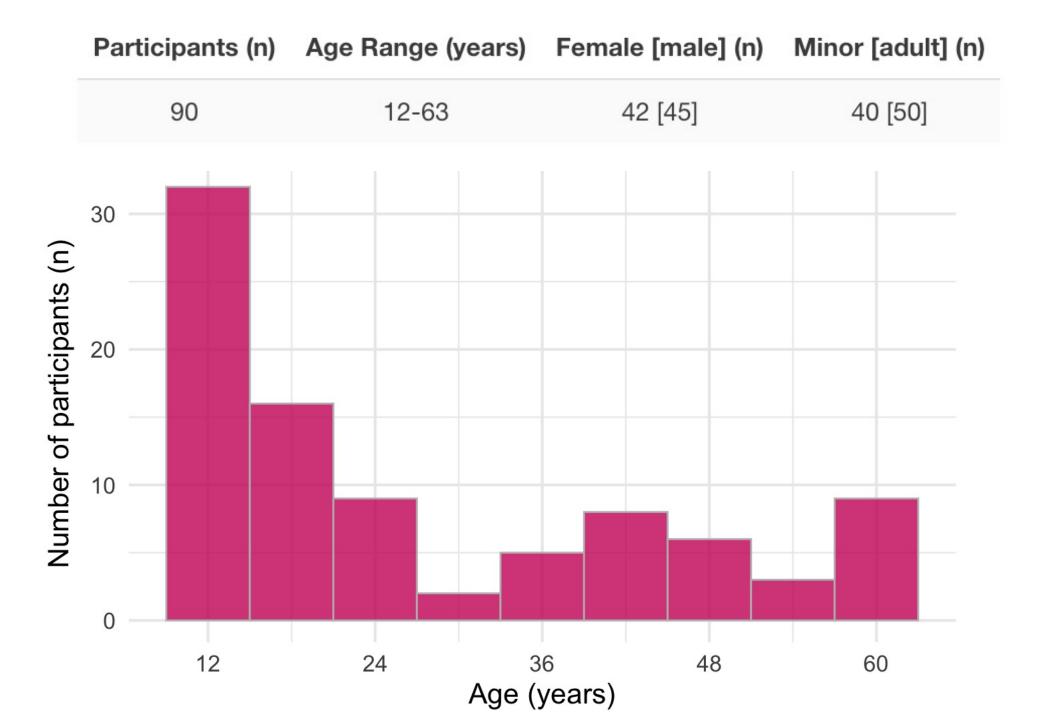


SET Facility: A Musical Class 100 Cleanroom



SET Facility: A Musical Class 100 Cleanroom

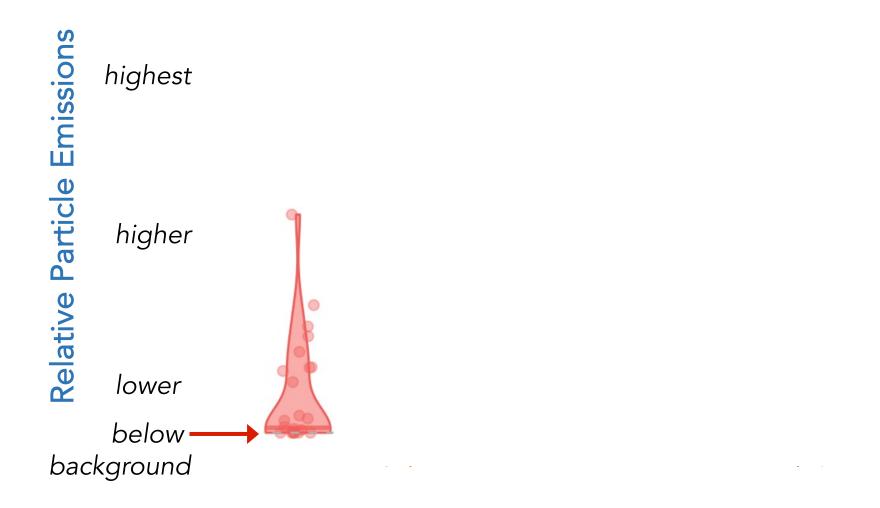




## Instrument Results

(particles  $0.3 - 30 \mu m$ )

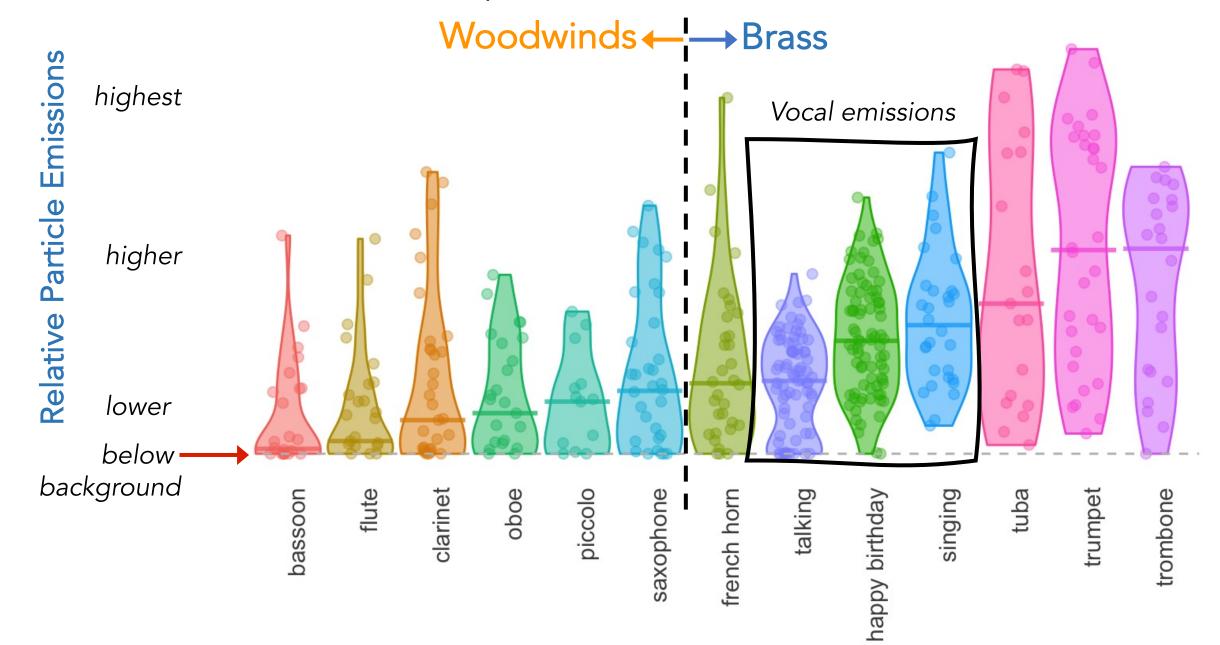
## Instrument Emissions (particles 0.3 - 30 μm)



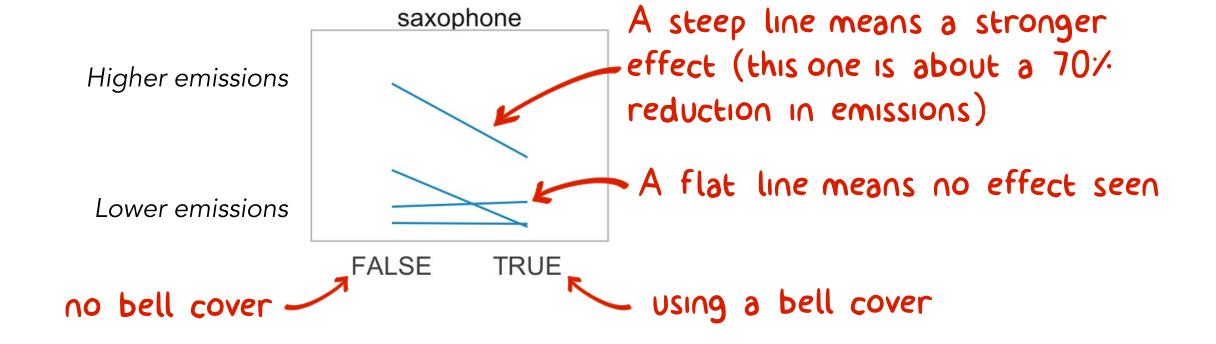
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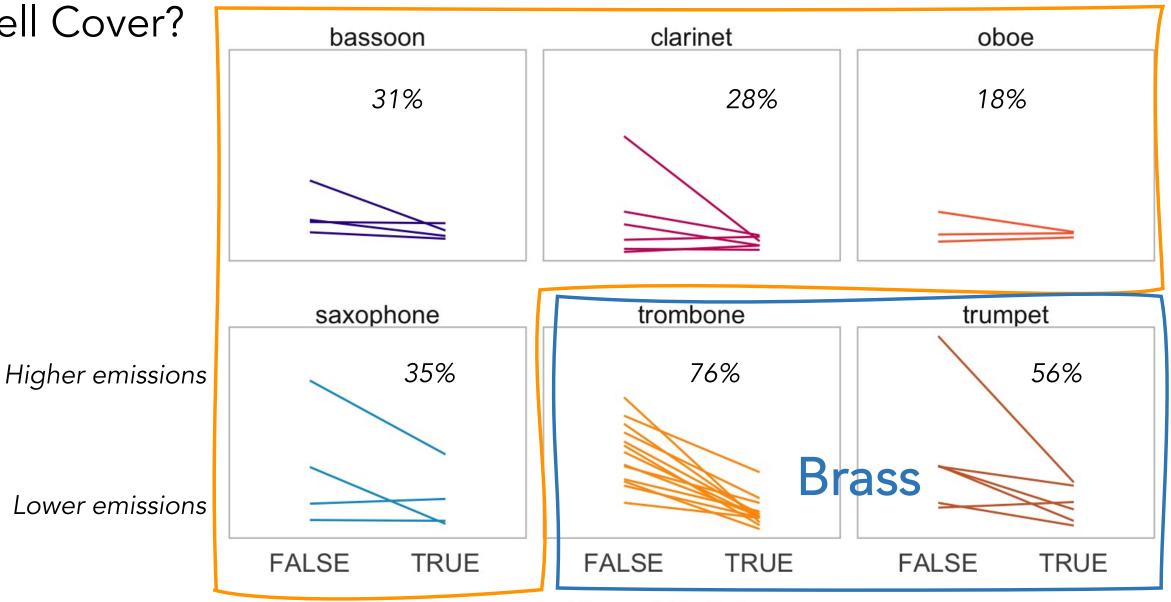
# To Bell Cover or Not to Bell Cover?



## To Bell Cover or Not

## Woodwinds

to Bell Cover?



Use of Bell Cover

• Results suggest that brass instruments tend to have higher particle emissions than woodwinds...

BUT the "player effect" is likely larger than the "instrument effect"...

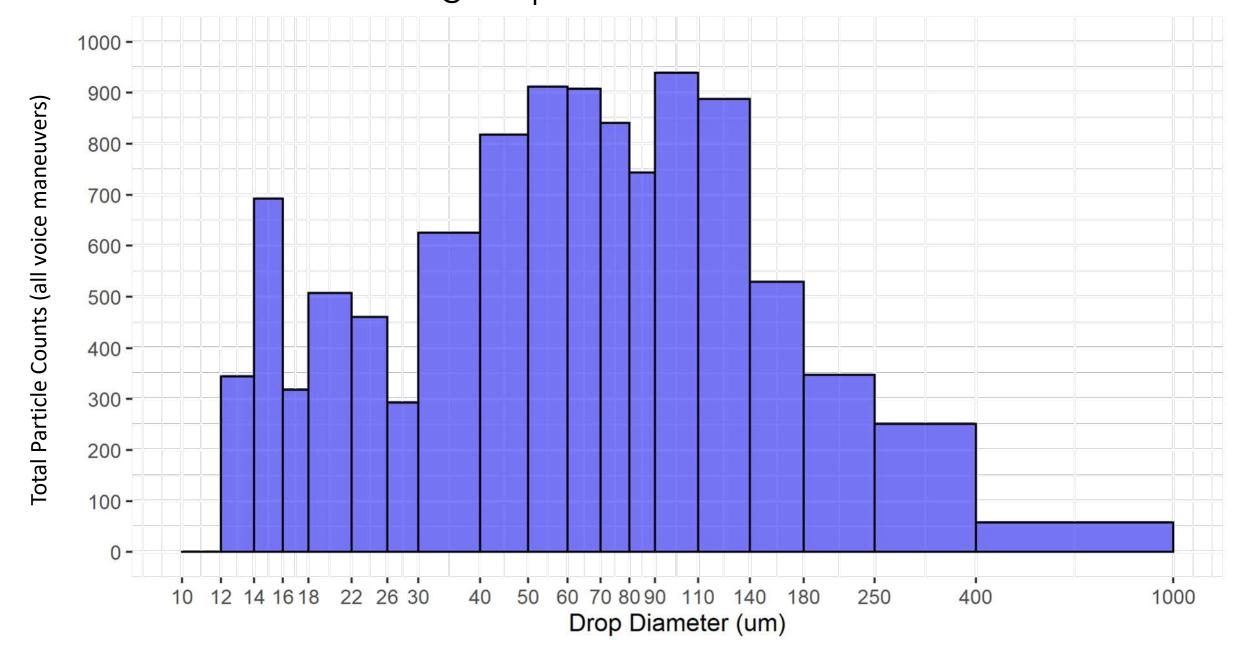
Meaning that almost <u>ALL instruments have the potential</u> for high emissions.

- Bell covers on brass instruments (single air exit) make sense.
- Bell covers on woodwinds (multiple exit paths for air besides the bell) show mixed results.

### Vocal Results

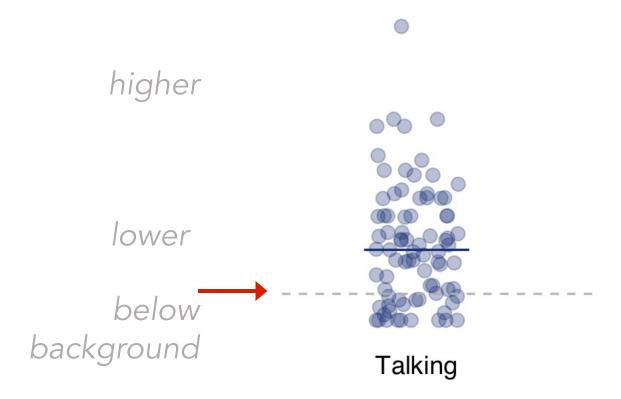
(particles  $0.3 - 30 \mu m$ )

Note: We "see" lots of big droplets emitted from voice, instruments, too.

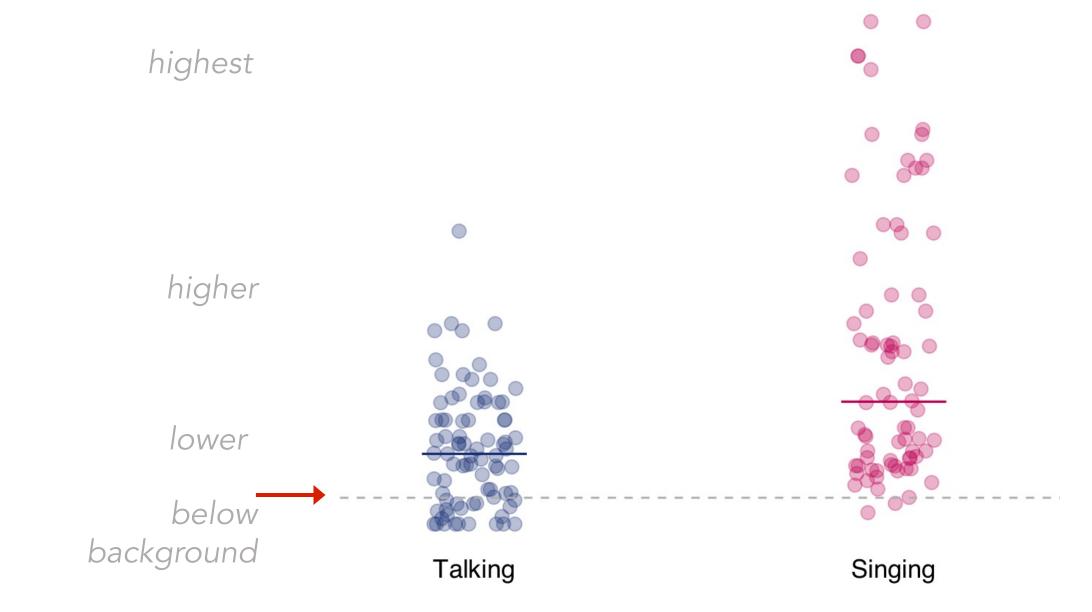


### Singing (happy birthday) tends to produce more particles than talking (The Caterpillar)

highest

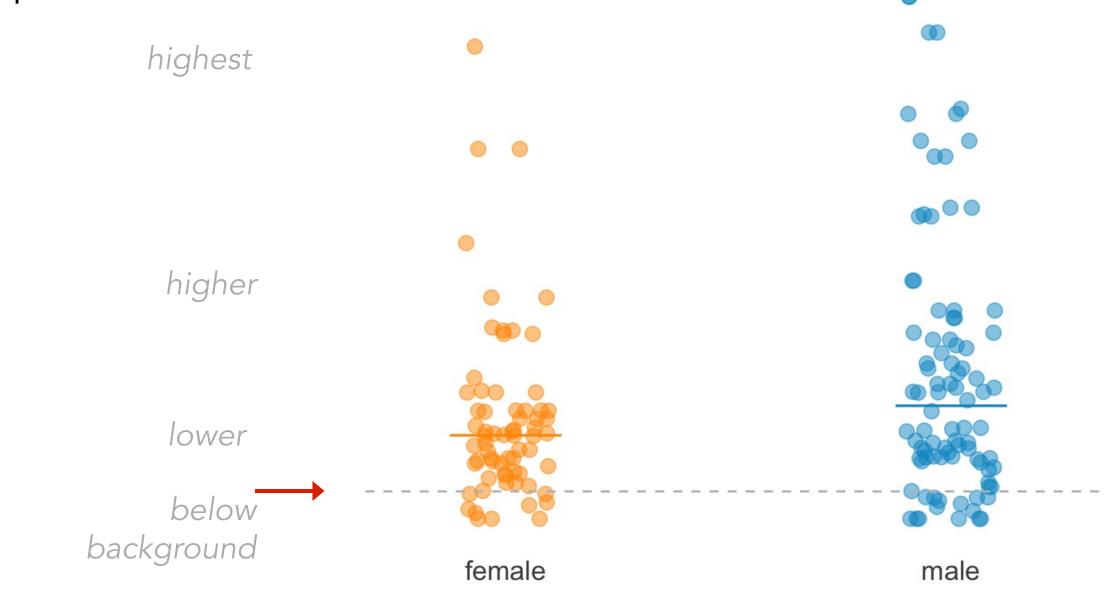


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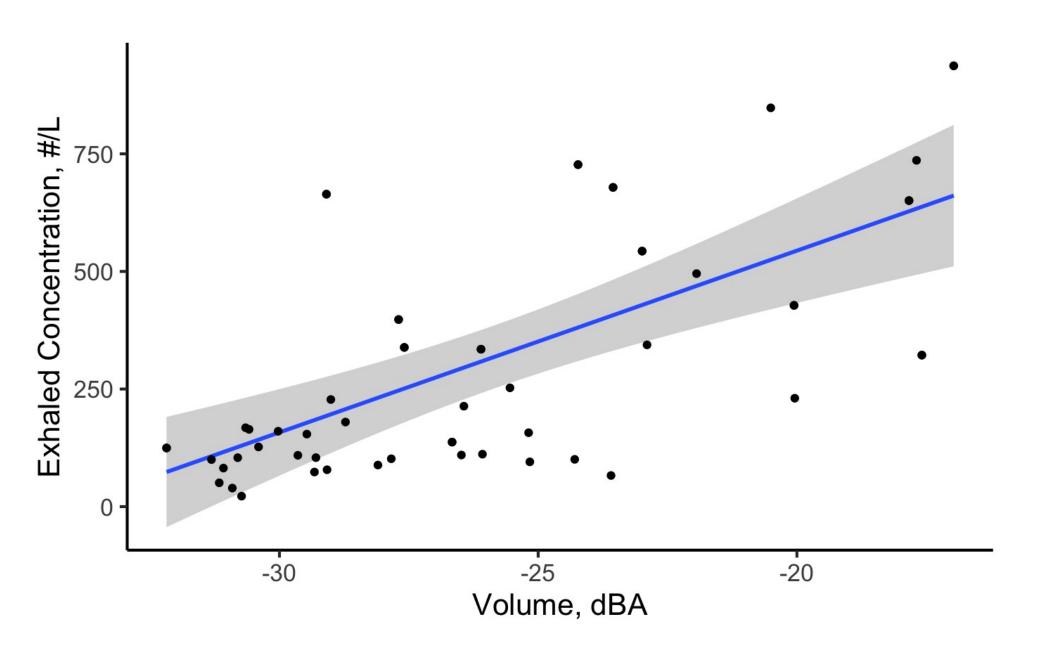
### Adults tend to produce more particles than minors (18 and under) highest higher lower below background minor adult

## Men tend to produce more particles than women

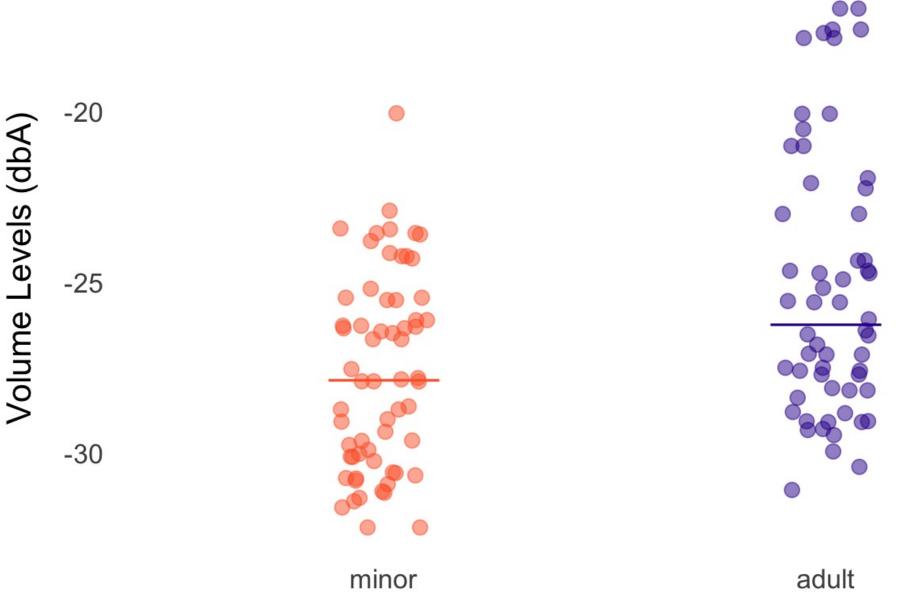


The differences in bioaerosol emissions between men & women and minors & adults are explained by two factors: voice volume and lung capacity.

#### Particle emissions are correlated with voice volume



#### Adults (& men) tend to speak, sing louder than minors (& women)



45

#### Men tend to have larger lungs (and thus exhale more air) than women



If we account for *voice volume* and exhaled  $CO_2$  in our models of vocal emissions, then the differences between men & women and adults & minors become negligible.

This means that monitoring volume and  $CO_2$  levels indoors will provide a decent indicator of exposure risk for infectious aerosol.

- Ventilation, masking, distancing will remain part of the "layered" approach for risk reduction
- Vaccination >> all these interventions

#### Closing thoughts

- 1. Our data collection is complete; we continue to study our results and plan to publish these data (open access) this Summer.
- 2. We still do not know (as a scientific community) how many COVID19 virions it takes to produce an infection in humans.
  - This is not really a single number. It likely varies with the mode of transmission, your genetics, health status, etc.
  - Until we have a better idea of this number (and the proportion of particles that carry active virus), we cannot define your absolute risk.
- 3. Although we cannot define absolute risk, we can define relative risk. Look for continued guidance from our group and others in the coming months.
  - Absolute risk: In this setting, you have a 25% chance of becoming infected
  - Relative risk: If you do this, you can lower your chance of infection by 50%
- Get vaccinated!

### Thank you to those who made this work possible!

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